06 Safeguarding children, young people and vulnerable adults’ procedures

**6.13 Prevent Duty & Promoting British Values**

Sonning Common Pre-school is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment.

Prevent Duty & Promoting British values legislation, which came into effect from 1st July 2015, means that all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the counter terrorism and security Act 2015, in exercising their functions to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

At Sonning Common Pre-school we take safeguarding very seriously, therefore to ensure that we adhere to and achieve the prevent duty requirement, we will;

Provide appropriate training for staff. Part of this training will enable staff to identify children who may be at risk of radicalisation.

We will build the children’s resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views (for early years provider the statutory framework for the EYFS sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world).

We will assess the risk, by means of formal risk assessment, of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.

We will ensure that staff understand the risks so that they can respond in an appropriate way.

We will be aware of the online risk of radicalisation through the use of social media and the internet.

As with managing other safeguarding risks, staff will be alert to changes in children’s behaviour which could indicate that they may be in need of help or protection (children at risk of radicalisation may display different signs or seek to hide their views). The key person approach means we already know our key children well and so we will notice any changes in behaviour, demeanour or personality quickly.

We will not carry out unnecessary intrusion into family life but will take action when we observe behaviour of concern. The key person approach means that we already have a rapport with our families so we will notice any changes in behaviour, demeaner or personality quickly.

We will work in partnership with OSCH & Mash team for guidance and support.

We will build up an effective engagement with parents/carers and families. (this is important as they are in a key position to spot signs of radicalisation)

It is important to assist and advise families who raise concerns with us and be able to point them to the right support mechanisms.

We will ensure that staff undertake prevent awareness training (as a minimum) so that they can offer advice and support to other members of staff.

We will ensure that any resources used in the Pre-school are age appropriate for the children in our care and that our staff have the knowledge and confidence to use the resources effectively.

This policy is intended to serve as a guidance for practitioners to recognise the signs of those who are at risk and also to inform parents of our legal requirement to put this policy into operation.

The prevent duty care policy is part of our wider safeguarding duties in keeping children safe from harm and this policy reinforces our existing duties by spreading understanding of the prevention of radicalisation.